

updated: 3/19/2026

## **Become an Intensive Structured Literacy Tutor (learn the leading dyslexia reading and spelling program at no cost to you)**

- Do you have late afternoon and evenings free and like working one-on-one with children?
- Want a part-time job that will add meaning to your life and give it purpose?
- Want to teach children with learning difficulties or the characteristics of dyslexia how to read, write and spell?
- We will teach you the leading way to do this using Intensive Structured Literacy, the gold star method approved by the International Dyslexia Association.

Aspire Academy and the Community Foundation of Greater Dubuque are in need of current teachers, college students or college-educated adults who can learn the Wilson Reading Program and teach students who have the characteristics of dyslexia this science-based, intensive reading program.

We will provide 60 hours of free training over the summer on Mondays at the Community Foundation of Greater Dubuque (CFGD), 700 Locust Street. 75% of students who are tutored by us are on scholarship. The training is through a generous donation by the CFGD. This will be our third year of providing this training, and we currently tutor 40 local students, including the Peosta, Iowa area.

Aspire and CFGD are in need of people who can work after-school and during the afternoon hours (3:30 PM - 6:30 PM) two nights a week. Tutors are contract employees and can choose their times and case loads.

We are looking for teachers and para-professionals in the Dubuque tri-state area who can learn the Wilson Reading Program and teach it one-on-one. Students tutored are typically between first grade and college.

### **Who is Aspire Academy?**

Aspire Academy is a dyslexia learning center in Dubuque and Urbandale, Iowa. We partner with the Community Foundation of Greater Dubuque to provide private pay and scholarship tutoring for children with dyslexia. Aspire Academy uses the Wilson Reading and Spelling System to help struggling readers between the ages of 5 and 22. We are a locally owned center, with flexible hours and lots of autonomy. Heidi Stoffel,

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Executive Director, is a former business and advertising manager who became a dyslexia advocate and teacher after her son was diagnosed with dyslexia. Her passion is to hire quality staff, deliver amazing services, and treat all tutors as valued members of the academy. We offer fair pay, good clients, and a job that will bring meaning and joy to your life. Our web site is <https://aspireiowa.com/>.

### **Job Duties**

You will be assigned students and work up your base of students from 2 students to up to 4 students (4 to 8 tutoring hours per week, with an additional 1-3 hours of prep time). You will meet with each student twice a week. Your caseload and scheduled days of the week is something we work out in the contracting process. Students come twice a week for an hour each and are tutored individually. You will be your assigned student's 1-to-1 tutor, and keep them during their movement through the approximately two-year-long program. Our current need is for evenings tutors, 3:30 - 6:30 pm Monday through Friday, with you choosing which days you can work, and the hours that work for you.

### **Qualifications**

Aspire Academy is in need of educated adults who can learn Intensive Structured Literacy Methods and teach children with dyslexia and learning difficulties the way to decode the English language. This is a part-time job that will equal about 4-10 hours per week with planning time, and requires a two-year time commitment. We train in person on Mondays in the Roshek Building at 700 Locust Street, Dubuque. The position is part-time, and you will be paid as an independent contractor.

Contact Katie Redington, Aspire Academy Northeast Administrator at 515-249-8286.

Visit our website to learn more about dyslexia at [www.aspireiowa.com](http://www.aspireiowa.com)

This position has a starting wage of \$35 per hour, but is a W-9, contract position. The advantage is the job holder can request hours that fits their schedule, and the number of hours they work per week.